

Dress Code

What is our dress code at Nelson?

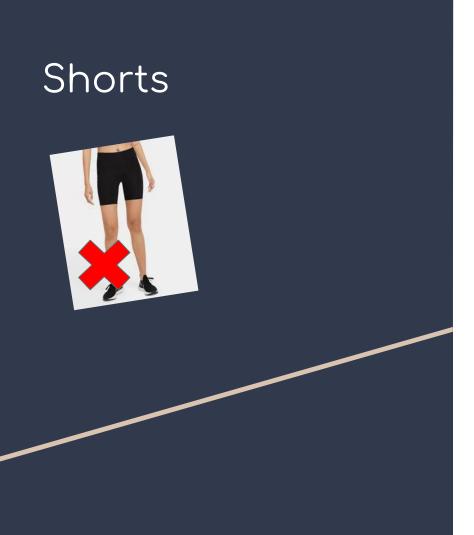
Camouflage

Leggings

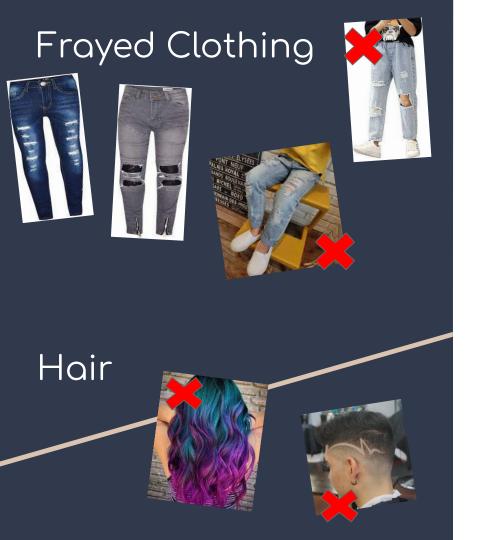
ggings

• All camouflage will be allowed.

- Leggings will now be allowed.
- Midriff must be covered completely
- No see through leggings or mesh that comes above the knee.



- Shorts are to have an inseam of at least 5 inches.
- Holes revealing skin are not allowed.
- Spandex and Lycra shorts are not allowed
- Shorts should be consistent length all the way around.



- Frayed clothing is allowed, as long as frays are stitched to prohibit further fraying.
- Holes on clothing CANNOT expose undergarments or bare skin.

• Hair, beard or mustaches which disrupt the learning environment are not acceptable (EX: colors, unusual designs, unusual razor cuts, faux-hawks)

This SUMS it up

Happy Wednesday!

Is THIS in dress code?



The results of the 2021 Dress Code study are in, and Clovis Unified's Governing Board has updated the district's dress code found in Board Policy 5132. Updates focus on creating a code more accessible to families, while continuing to promote a healthy and high quality learning environment. The following guide helps answer questions about what is, and is not, in the updated dress code.

Frays and Holes

Garments are to be stitched evenly around, and if frayed, must be stitched to avoid further fraying. Distressing is allowable. Holes in clothing must be patched from behind so that no undergarments or bare skin is exposed.



Shorts



Shorts should be evenly hemmed and have an inseam of at least five

Leggings

Leggings and jeggings are permitted but cannot be see through or have mesh or ruching above the knee. Tops worn with leggings and jeggings must not expose midriffs at any time during school or school-sponsored activities or events.



Visit Board Policy and Administrative Regulation 5132 at https://boardpolicies.cusd.com/Series5000.aspx for complete dress code.



Camouflage patterns will be allowed.



Hair

Hair, beard or mustache styles should be neatly groomed and not create disruptions to the learning environment.





Revised 1/12/22